



Last Updated: October 14, 2016

## Understanding this Summary.

This report is generated based on the information you provided for your School District Mental Health Profile.

This profile provides a snapshot of the structure and operations of your school district's comprehensive school mental health system.

Number of schools in your district:

**120**

Number of students in grades K-12:

**137,000**

Grades served:

**K-12**

## About Your School District Mental Health Report

Congratulations! Your district's team has been counted in the National School Mental Health Census and achieved Bronze SHAPE recognition for completing the School Mental Health Profile. Complete the National School Mental Health Performance Measures on SHAPE (the Quality and Sustainability Assessments) to achieve Silver and Gold SHAPE Recognition.

Schools and districts who register with SHAPE aspire toward having strong school-community-family partnerships that provide a multi-tiered continuum of evidence-based mental health services to support students, families, and the school community.

To learn more about this team's SHAPE account, inquire about being added as a team member, and/or join them in their quality improvement and sustainability efforts, contact the team leader.

To register a new school or district with SHAPE, please visit: <https://theshapesystem.com/register>.



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DATA COLLECTION AND USE					
Data Point	Data Collected	Identify Students for Mental Health Risk	Match/Triage Students to SMH Service Delivery	Track Individual Student Progress in SMH Interventions	Monitor/Evaluate SMH System Outcomes
Attendance	✓	✓	✓	✓	✓
Grades	✓		✓	✓	✓
Office discipline referrals	✓	✓	✓		
Out of school suspensions	✓	✓			
Mental health functioning	✓			✓	✓
School climate	✓	✓			✓



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SERVICE COMPONENTS	
Comprehensive School Mental Health System Components	Currently Included
Universal mental health screening and assessment	✓
Universal mental health promotion services and supports at the school or grade level (Tier 1)	✓
Selective services and prevention supports to students identified as being at risk for mental health concerns (Tier 2)	✓
Indicated, individualized services and supports for students identified with mental health concerns (Tier 3)	✓
Evidence-based practices and programs (as identified in national evidence-based registries)	
Community partnerships to augment school mental health services and supports provided by the school system	✓
Quality improvement process used to understand and improve the comprehensive school mental health system	

SCHOOL DISTRICT STAFFING INFORMATION | JEFFERSON UNIFIED SCHOOL DISTRICT



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STAFF MEMBER	SCHOOL School or school district employed		COMMUNITY Not school or school district employed (e.g., community mental health partner employed)	
	Number of Members	Total FTE	Number of Members	Total FTE
Behavioral Specialist	25	12.5	6	3
Community Behavioral Health Worker	10	8	38	38
Community Mental Health Supervisor/Director	0	0	2	2
Family Support Partner (Family Member)	30	10	0	0
Nurse Practitioner	20	20	10	5
Psychiatrist	0	0	15	15
Psychologist	35	20	0	0
School Administrator (e.g., Principal, Assistant Principal)	120	120	0	0
School Counselor	55	55	0	0
School Guidance Counselor	89	89	0	0
School Nurse	111	111	0	0
School Psychologist	108	54	0	0
School Social Worker	120	60	0	0
Social Worker	0	0	21	7
Youth/Family Advocate	16	4	0	0



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Your school district provided services and support to address the following student concerns at each tier:



**Tier 3:** Indicated services and supports

**Tier 2:** Selective services and supports

**Tier 1:** Mental health promotion services and supports

**+** : Referrals to community providers not in the school building

- Anxiety/Nervousness/Phobias
- Attention/Concentration/Hyperactivity Problems
- Bullying
- Depression/Sadness/Suicide
- + Disordered Eating
- Environmental Stressors (housing, food, parental employment, access to health care, etc.)
- Grief/Loss/Bereavement
- Oppositional or conduct problems/Anger management
- + Psychosis (hallucinations, delusions)
- Relationship issues/Conflict (family, peer, teacher)
- Social and emotional skills/Problem solving/Character development/Self-esteem
- Substance use (alcohol, tobacco, drugs)
- Transitions (new school, moving, separation/ divorce)
- Trauma/PTSD/Abuse/Neglect/Exposure to violence