**Overview**
The Identification with School Questionnaire (ISQ) assesses a student’s emotional engagement with school using two subscales. The “Valuing” subscale assesses how important or useful a student regards learning, to what degree a student agree that school is an important institution in society, and how much school is part of the student’s self-definition. The “Belongingness” subscale assesses the degree to which a student feels that he or she is a significant member of the school community.

**Focus Area**
Academic

**Purpose**
Screening/Initial Evaluation
Progress Monitoring

**Reporter**
Student

**Versions**
Student, 16 items (for grades 8-12)

**Subscales**
Belongingness with school
Valuing of school

**Sample Items**
- I feel proud of being part of my school
- The only time I get attention is school is when I cause trouble
- School is one of the most important things in my life
- Most of the things we learn in class are useless

**Response Options**
Strongly agree
Agree
Disagree
Strongly disagree

**Estimated Completion Time**
Fifteen minutes

**Languages**
English

**Cost**
Free

*Access the measure:*
[Identification with School Questionnaire](www.theSHAPEsystem.com)
## Scoring

### Identification with School Questionnaire (ISQ)

<table>
<thead>
<tr>
<th>Possible range</th>
<th>16 - 64</th>
</tr>
</thead>
<tbody>
<tr>
<td>Item scores</td>
<td>Strongly disagree (1) to Strongly agree (4)</td>
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</tbody>
</table>

### Scoring rules

To use the **Identification with School Questionnaire (ISQ)** for *screening* and *progress monitoring*:

- Reverse code items: 3, 4, 7, 8, 9, 14
- Sum all 16 items to get the **Total Identification with School score**
  - An average total score can be calculated by dividing the sum by 16
- To calculate subscale scores, sum the following items:
  - **Belongingness**: 1, 2, 4, 5, 8, 9, 10, 12, 13
  - **Valuing**: 3, 6, 7, 11, 14, 15, 16
  - An average total score can be calculated by dividing the sum by the respective number of items in each subscale

*Reverse coding guidelines: (0=3, 1=2, 2=1, 3=0)*

### Interpretation

Higher scores indicate stronger identification with school.

If average scores are calculated:

- 1 = low school identification
- 4 = high school identification

Previous research has reported that a low degree of identification with school is related to increased delinquency, higher drop out rates, poorer academic achievement, lower school participation, more alcohol and marijuana use, and was associated with larger class size in early grades. African American females have been found to show the highest levels of school identification, while White males have been found to have the lowest levels of school identification and may be at high risk of school withdrawal.

### Handling blank items

All items must be completed to obtain a total score

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*Summary compiled by CSMH (2017) for The SHAPE System ([www.theSHAPEsystem.com](http://www.theSHAPEsystem.com))

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