Overview

The Vanderbilt ADHD Diagnostic Rating Scale assesses the presence of DSM-5 criteria for ADHD Inattentive, Hyperactive/Impulsive, and Combined subtypes. The initial assessment includes screening for common behavioral and emotional comorbidities of ADHD. A follow-up assessment is available for progress monitoring symptoms and tracking medication side effects.

Focus Area

Academic  Hyperactivity  Purpose
Anxiety  Inattention  Screening/Initial Evaluation
Depression/Mood  Social Skills  Diagnostic
Disruptive Behavior

Reporter

Caregiver  Versions
Educator

Subscales

Inattentive subtype  Oppositional-defiant
Hyperactive/Impulsive subtype  Conduct
Combined inattention/hyperactivity  Anxiety/Depression

Sample Items

♦ Is forgetful in daily activities  ♦ Is sad, unhappy, or depressed
♦ Has difficulty waiting his or her turn  ♦ Relationship with peers
♦ Argues with adults

Response Options

Never  Excellent  Estimated Completion Time
Occasionally  Above average  Ten minutes
Often  Average
Very often  Somewhat of a problem

Languages

English  Spanish  Other  Cost
Free

Access the measures:

Parent Vanderbilt (Initial)  Parent Vanderbilt (Follow-up)
Teacher Vanderbilt (Initial)  Teacher Vanderbilt (Follow-up)
Scoring

<table>
<thead>
<tr>
<th>Vanderbilt ADHD Diagnostic Rating Scale</th>
<th>Parent (Initial)</th>
<th>Teacher (Initial)</th>
<th>Follow-up</th>
</tr>
</thead>
<tbody>
<tr>
<td>Possible range</td>
<td>8-181</td>
<td>8-145</td>
<td>8-94</td>
</tr>
<tr>
<td>Item scores</td>
<td>Never (0) to Very often (3); Excellent (1) to Problematic (5)</td>
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</tbody>
</table>

To use the Vanderbilt (Initial) as a diagnostic aide:
- Rate symptoms present in the past six months
- Score each subscale to identify if criteria are met
  - Items must be endorsed at “often” (2) or greater to meet the criteria count:
    - Predominantly inattentive ADHD: Any 6/9 items (1-9)
    - Predominantly hyperactive/impulsive ADHD: Any 6/9 items (10-18)
    - Combined presentation of ADHD: Criteria must be met for BOTH inattentive and hyperactive presentations (items 1-18)
    - At least one performance item (Parent: 48-55; Teacher: 36-43) must be endorsed at “somewhat of a problem” (4) or greater

To use the Vanderbilt (Initial) for screening/initial evaluation:
- Rate symptoms present in the past six months
- Score each subscale to identify if criteria are met
  - Items must be endorsed at “often” (2) or greater to meet the criteria count:
    - Oppositional-defiant disorder (Parent): Any 4/8 items (19-26)
    - Conduct disorder (Parent): Any 4/14 items (27-40)
      - Oppositional-defiant/conduct (Teacher): Any 3/10 items (19-28)
    - Anxiety/Depression: Any 3/7 items (Parent: 41-47; Teacher: 29-35)
    - At least one performance item (Parent: 48-55; Teacher: 36-43) must be endorsed at “somewhat of a problem” (4) or greater

To use the Vanderbilt (Follow-up) for progress monitoring:
- Rate symptoms present since the previous evaluation or every six months
- Sum items 1-18
- Calculate the average performance score (items 19-26)
- Monitor changes over time
- Use the optional side effect reporting scale to monitor the presence of adverse reactions to medications prescribed, if applicable (12 items)

Additional administration and scoring instructions from the Vanderbilt developers

Access the Parent Vanderbilt (Spanish Initial) & Parent Vanderbilt (Spanish Follow-up)

Summary compiled by CSMH (2017) for The SHAPE System (www.theSHAPEsystem.com)